



Pocono Mountain School District

Week 6 (April 20, 2020) to End of School Year Online Learning - Planned Instruction Phase

Frequently Asked Questions

1. What is the goal of the Planned Learning Phase of online instruction?

The Planned Learning Phase of online instruction is intended to “bring students back to school” in a virtual format. Instruction during this phase of online learning will be focused on the essential skills and concepts students would normally learn through the end of the school year. Teachers will continue to reinforce previously taught skills and content while introducing new learning during this phase. To ensure that students are well prepared for the next grade level or post-graduation opportunities, participation in the Home Learning Program is required.

2. What will this phase of online learning look like?

When designing instruction, teachers will make every effort to recognize that access to technology will vary based on many different factors. The district will work with families who are having difficulty accessing instructional activities.

3. Will my child be required to be online at a specific time?

This will look different at different levels, but the short answer is no. We recommend that students login by 9:00AM, however, students may login anytime throughout the day as learning during this phase will be flexible.

4. Is participation in this phase of online learning mandatory and will attendance be taken?

Yes, student participation in this phase of online learning is considered mandatory. Teachers will be recording student attendance in two ways:

- a. Participation in real-time online learning activities
- b. Student submission of assigned work

Recognizing that circumstances may impact students' ability to participate in online learning, we promise to be flexible and to work with students and families who are experiencing difficulty.

5. Will students' work be graded?

Please refer to the Grades K -2; 3-6; 7-8; 9-12 FAQ's on grading

6. Will my child be considered "truant" if they do not attend?

Pocono Mountain WILL NOT be enforcing truancy during this phase of online learning. Rather, we want to work with families who are finding it difficult to participate by identifying the barriers that exist and working together to find solutions. For this to work, it must be a collaborative effort between students, parents, and the school district.

7. Does every student need a Chromebook to be able to participate in this phase of online learning?

No, teachers will take into consideration that there are families who may be sharing a device and work to create a balance between real-time and on-demand learning activities. Devices other than a Chromebook (ie. iPad, tablet, cell phone, iPod, laptop, PC, etc.) may be utilized for online learning activities, as well. If you find that managing the use of a shared device or devices in your home is becoming a barrier to instruction, please contact your teacher or principal and we will work to get you access to a district-issued device.

8. Will standards of student conduct be enforced in online environments?

Yes, the online environment is an extension of the school environment and as such, all policies and procedures students would be expected to adhere to in school will extend to the online environment. Capturing images or recording teachers and/or students is strictly

prohibited. Failure to adhere to standards of conduct may result in a student losing his or her privileges to participate in real-time learning activities.

9. Will my child receive accommodations outlined in his or her IEP or Section 504 Service Plan?

For students with a disability under the Individuals with Disabilities Education Act (IDEA) or Section 504, this plan will include a continuity of supports, related services and specially designed instruction that is reasonable, flexible, accessible, and appropriate. These supports and services will be provided in subjects for which your child participates in the general curriculum as outlined in his or her current IEP or for accommodations and modifications per your child's Section 504 Service Plan to the maximum extent possible under the limitations and circumstances of the school closure due to a national health emergency.

Parents with questions or concerns about accommodations or their child's progress should contact their child's case manager (IEP) or school counselor (Section 504) at any point during the phases of the on-line learning.

10. Will my child receive services and/or specially designed instruction as outlined in his or her GIEP?

For students who are identified as mentally gifted Chapter 16 of the PA School Code, this plan will include a continuity of services and specially designed instruction that is reasonable, flexible, accessible, and appropriate. These services will be provided in subjects for which your child participates in the general curriculum as outlined in his or her current GIEP to the maximum extent possible under the limitations and circumstances of the school closure due to a national health emergency.

Parents with questions or concerns about their child's progress should contact their child's case manager at any point during the phases of the on-line learning.